



Faculty Affairs & Professional Development School of Medicine

The Wayne State University School of Medicine Office of Faculty Affairs & Professional Development welcomes Wayne State University School of Medicine alumni to join us for the following workshops on Implicit Bias

Microaggressions: Reframing and Navigating Triggering Events Case Scenarios

When: Thursday, April 22, 2021

Time: 4 p.m. - 6 p.m.

In the second session of this 3-part workshop, participants will examine pre-clinical and clinical case scenarios and engage in small and large group discussions to identify the bias in each scenario. Dr. Sapp will introduce new tools. Participants will be encouraged to apply the tools learned in Part 1 of the series and activate their own toolkits to work collaboratively to develop concrete ways to mitigate bias in each scenario.

By the end of the workshop, participants will:

Be able to develop the ability to closely inspect their first impressions of bias when examining cases

- Examine how their lived experiences and identities shape their biases
- Understand how bias functions in their day to day interactions, and the impact of biases in their daily decision-making process
- Identify concrete ways based on their talents, skills and abilities to commit to mitigate bias

This activity has been approved for AMA PRA Category 2 Credit™

[**RSVP**](#)

Intersectionality: Examining Concepts of Privilege

When: Tuesday, May 11, 2021

Time: 4 p.m. - 6 p.m.

In the last session of this 3-part workshop, participants will complete pre-work through self-directed learning. Definitions of terms such as institutional power, 4 levels of oppression, privilege and others will be provided. Participants will be expected to draw on lessons learned, tools used in Part 1 and Part 2, and new activities introduced into this training to examine the complexities of their own identities. The selected activities for this training are not designed to make participants feel guilty or ashamed around having or not having privilege, but rather to explore how we ALL have SOME privilege and to learn how to engage our privilege to determine if we want to be an actor, ally and/or accomplice when navigating spaces.

By the end of this session, participants will:

- Be able to reflect on the impact of privilege on their own life
- Engage in discussions with colleagues to compare the effects of implicit bias and privilege
- Synthesize in small group settings the effects of privilege on health equity
- Analyze ways to mitigate privilege in institutional systems

This activity has been approved for AMA PRA Category 2 Credit™

[RSVP](#)
